



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Union Elementary

SAU: RSU 40/MSAD 40

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2012-2013 NCLB Report Card



School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	12	12	100	75	57	70	<1	75	25	<1	12	0	0
	2011-2012	24	24	100	67	61	72	25	42	25	8	24	0	0
Female	2010-2011	6	6	100		61	74							
	2011-2012	11	11	100	55	59	77	18	36	36	9			
Male	2010-2011	6	6	100		53	66							
	2011-2012	13	13	100	77	62	68	31	46	15	8			
Caucasian/White	2010-2011	12	12	100	75	57	71	<1	75	25	<1			
	2011-2012	24	24	100	67	62	73	25	42	25	8			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	6	6	100		49	58							
	2011-2012	17	17	100	65	56	62	18	47	29	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		22	34							
	2011-2012	3	3	100		25	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	10	10	100	50	52	67	30	20	40	10	10	0	0
	2011-2012	17	17	100	65	68	71	6	59	35	<1	17	0	0
Female	2010-2011	4	4	100		62	72							
	2011-2012	6	6	100		70	75							
Male	2010-2011	6	6	100		43	63							
	2011-2012	11	11	100	82	65	67	9	73	18	<1			
Caucasian/White	2010-2011	10	10	100	50	53	68	30	20	40	10			
	2011-2012	17	17	100	65	67	72	6	59	35	<1			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	8	8	100		44	56							
	2011-2012	9	9	100		60	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		18	29							
	2011-2012	3	3	100		34	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100	95	61	70	11	84	<1	5	19	0	0
	2011-2012	9	9	100		57	68					9	0	0
Female	2010-2011	12	12	100	100	68	75	8	92	<1	<1			
	2011-2012	5	5	100		66	74							
Male	2010-2011	7	7	100		53	66							
	2011-2012	4	4	100		49	63							
Caucasian/White	2010-2011	18	18	100	94	60	71	11	83	<1	6			
	2011-2012	9	9	100		57	69							
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	12	12	100	92	55	60	8	83	<1	8			
	2011-2012	7	7	100		45	57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100		9	34							
	2011-2012	2	2	100		23	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	21	21	100	67	58	72	<1	67	29	5	21	0	0
	2011-2012	23	23	100	83	63	72	22	61	17	<1	23	0	0
Female	2010-2011	8	8	100		60	76							
	2011-2012	14	14	100	86	73	78	29	57	14	<1			
Male	2010-2011	13	13	100	69	57	68	<1	69	23	8			
	2011-2012	9	9	100		52	67							
Caucasian/White	2010-2011	18	18	100	72	59	73	<1	72	28	<1			
	2011-2012	22	22	100	82	62	73	23	59	18	<1			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	14	14	100	64	52	60	<1	64	29	7			
	2011-2012	16	16	100	81	56	61	19	63	19	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		16	33							
	2011-2012	4	4	100		14	34							
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	12	12	100	50	57	61	8	42	17	33	12	0
	2011-2012	24	24	100	54	52	64	21	33	25	21	24	0
Female	2010-2011	6	6	100		57	59						
	2011-2012	11	11	100	36	44	63	<1	36	27	36		
Male	2010-2011	6	6	100		57	64						
	2011-2012	13	13	100	69	59	65	38	31	23	8		
Caucasian/White	2010-2011	12	12	100	50	57	63	8	42	17	33		
	2011-2012	24	24	100	54	53	65	21	33	25	21		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	6	6	100		48	49						
	2011-2012	17	17	100	53	46	52	12	41	29	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		19	35						
	2011-2012	3	3	100		25	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	10	10	100	40	53	60	<1	40	40	20	10	0
	2011-2012	17	17	100	47	60	66	6	41	29	24	17	0
Female	2010-2011	4	4	100		58	60						
	2011-2012	6	6	100		61	65						
Male	2010-2011	6	6	100		49	61						
	2011-2012	11	11	100	64	60	67	9	55	36	<1		
Caucasian/White	2010-2011	10	10	100	40	54	61	<1	40	40	20		
	2011-2012	17	17	100	47	60	67	6	41	29	24		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	8	8	100		45	48						
	2011-2012	9	9	100		55	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		36	31						
	2011-2012	3	3	100		34	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	58	53	61	16	42	26	16	19	0
	2011-2012	9	9	100		59	64					9	0
Female	2010-2011	12	12	100	58	55	61	17	42	25	17		
	2011-2012	5	5	100		58	65						
Male	2010-2011	7	7	100		51	61						
	2011-2012	4	4	100		59	64						
Caucasian/White	2010-2011	18	18	100	56	54	62	17	39	28	17		
	2011-2012	9	9	100		59	65						
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	12	12	100	58	47	47	8	50	17	25		
	2011-2012	7	7	100		54	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		16	30						
	2011-2012	2	2	100		40	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	52	63	64	14	38	24	24	21	0
	2011-2012	23	23	100	65	55	64	17	48	9	26	23	0
Female	2010-2011	8	8	100		53	63						
	2011-2012	14	14	100	79	60	64	14	64	<1	21		
Male	2010-2011	13	13	100	69	69	64	23	46	8	23		
	2011-2012	9	9	100		50	64						
Caucasian/White	2010-2011	18	18	100	56	64	65	17	39	28	17		
	2011-2012	22	22	100	64	55	66	18	45	9	27		
African American/Black	2010-2011	2	2	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	14	14	100	50	57	50	21	29	21	29		
	2011-2012	16	16	100	63	47	51	13	50	<1	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		32	28						
	2011-2012	4	4	100		11	29						
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	71	59	64	5	67	24	5	21	0
	2011-2012	10	10	100	50	59	62	10	40	40	10	10	0
Female	2010-2011	14	14	100	71	59	64	7	64	21	7		
	2011-2012	6	6	100		56	61						
Male	2010-2011	7	7	100		60	65						
	2011-2012	4	4	100		62	63						
Caucasian/White	2010-2011	20	20	100	70	59	66	5	65	25	5		
	2011-2012	9	9	100		60	64						
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	14	14	100	71	57	53	<1	71	21	7		
	2011-2012	5	5	100		51	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		21	36						
	2011-2012	2	2	100		26	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	68	E: 62 M: 67	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	51	E: 58 M: 61	E: 65 M: 62	96	94	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	69	E: 62 M: 67	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	51	E: 58 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 98	E: 99 M: 99	70	E: 53 M: 61	E: 60 M: 62	100	E: 99 M: 98	E: 99 M: 99	53	E: 52 M: 54	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 96	E: 98 M: 98	*	E: 27 M: 22	E: 34 M: 34	*	E: 98 M: 97	E: 98 M: 98	*	E: 32 M: 20	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Union Elementary
SAU: RSU 40/MSAD 40



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	1	4	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.